

## MATIHIKO AHI KAA (MAK): WHAKAPAPA MODULE

## WORKSHEET – 18th May 2022

WCD&RT WEBSITE LINK			
http://www.waikarecdrtrust.maori.nz/#			
ZOOM LINK			
If you wish to join us live via Zoom at 6pm, please click on			
https://us02web.zoom.us/j/89371659839?pwd=eDIMTDJNWGtwQk0xM1BDUEltVGJIUT09			
This link will work for the next four weeks of the module.			
To download Zoom: go to https://zoom.us/download and click on download and follow the instructions.			
ZOOM SOLITORS - RUNSERROW CONTRCTALES RESOURCE-	JON HOIT - SOUTH SCALED TTS FREE		
Download Center	Download for IT Admin •		
Zoom Client for Meetings The web knows district all download automatically when you start or jain your interface and is a available for manual download automatically download to the view of the start	int Zoon		
WCD&RT Facebook Page: If they haven't already, get your parent or caregiver to join our Facebook page at <u>https://www.facebook.com/groups/1211381805713656</u> to keep up with the latest news regarding MAK.			
LEARNING INTENTION:	KEY COMPETENCIES:		
Able to communicate the links between Te Kapotai whānau	<ul> <li>* Time management</li> <li>* Note taking</li> <li>* Communicating results</li> <li>* Self-management.</li> <li>* Participation and contribution.</li> </ul>		

ACTIVITIES		
1.	<b>Reflection time</b> – discuss any issues and reflect on the process. What did you learn about the programme? What did you learn about your whānau?	
2.	Whānau member interview: - discussion time – As a group come up with at least 10 interview questions. Add to slide.	
<ol> <li>Video techniques – special guest Sebastian Lowe (ethnographic filmmaker). See <a href="https://www.youtube.com/watch?v=G_YxnWbFbM">https://www.youtube.com/watch?v=G_YxnWbFbM</a> for an example of our short film he helped Lily make with Ngātiwai and Te Kapotai rangatahi. Featuring our marae, our whanau, Willow-Jean Prime and Peeni Henare!</li> </ol>		
<ol> <li>Continue researching tupuna/ancestor histories – Compile enough information for you to write a small biography on your chosen tupuna.</li> </ol>		
<ol> <li>Ahau – Continue adding information you have gathered from home, including photographs.</li> </ol>		
<ul> <li>Websites with useful tupuna information:</li> <li><u>https://teara.govt.nz/en/biographies</u> [Note you can search either within the biographies or directly within the Te Ara website]</li> <li><u>https://natlib.govt.nz/</u> [many photos of tupuna here too!]</li> </ul> Start collecting information on one particular tupuna, including photos. One of your tasks will be to write a short biography of that tupuna to upload to your portfolio.		
	HOMEWORK	NEXT WEEK
Ahau – Continue to gather key information, including Photographs.		Ahau programme
Whānau Member Interviews – Ask if whanau member can come to the marae to be		Tupuna biographies - Completed
	interviewed.	Whānau member Interviews

For extra support, one of our team can be available via Zoom or FB messenger on **Sundays from 6pm to 9pm**. Email Lily on <u>dreamweaversresearch@gmail.com</u> for Zoom details or send a message and she will come on. You may need to provide an email address – check with your parents/caregivers if you can use your own email address or theirs.